

Review
of the Educational Program 6B01811 – “Social Pedagogy and Pedagogical Support in Education” of Pavlodar Pedagogical University
named after A. Margulan

The goal of the EP 6B01811 – “Social Pedagogy and Pedagogical Support in Education” is to train bachelor-level specialists equipped with the competencies necessary for professional activity and capable of carrying out effective social and pedagogical work in preschool, special, and general secondary education institutions, taking into account the principles of inclusion.

Students enrolled in the EP 6B01811 – “Social Pedagogy and Pedagogical Support in Education” program have broad opportunities to acquire modern knowledge in the theory, practice, and methods of teaching in preschool, school, and special education settings. This enables them to gain, develop, and maintain essential professional competencies.

The EP 6B01811 – “Social Pedagogy and Pedagogical Support in Education” provides competencies that are highly relevant in modern schools, colleges, and social centres. Its practical orientation places great emphasis on skill development (conducting training sessions, individual counselling, designing preventive programs). Practical training and internships allow students to immerse themselves in the profession while still studying. The curriculum effectively integrates pedagogy, psychology, law, and sociology, which enables graduates to view problems comprehensively and select the most effective tools for solving them.

Personal development: the program promotes the development of empathy, stress resilience, conflict-free communication skills, and the ability to work in a team – all of which are critically important for a social pedagogue. The program requires students to demonstrate a high level of emotional engagement and readiness for psychological workloads.

A graduate of the program will be qualified to work with individual educational trajectories, provide social and pedagogical support, and apply innovative – including digital-technologies to ensure inclusivity and social adaptation in educational institutions.

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